From: Hilty, Michael

To: <u>Blacker, Noah</u>; <u>Liu, Morgan</u>

Cc: Fredal, James; Cohen, Jeffrey; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily

Subject: Islamic Studies 3201 and Hebrew/Jewish Studies 3245

Date: Wednesday, April 27, 2022 4:10:00 PM

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Good afternoon,

On Friday, April 15th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Citizenship for a Diverse and Just World for Islamic Studies 3201 and Hebrew/Jewish Studies 3245. Please see below for the Panel's feedback.

Islamic Studies 3201 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty ask that additional clarity be provided about how this course is an advanced study of Citizenship and how forms of critical thought will be utilized throughout the course to undertake an advanced study of Citizenship. This can be accomplished in many ways, such as through incorporating Citizenship into the course title, providing information on readings and course discussions that will directly interact with Citizenship, more clearly framing and linking assignments to the GE Goals and ELOs, moving information into the course's weekly calendar, etc.
 - Additionally, the reviewing faculty note that the course subtitle on the syllabus has
 "citizenship" in it & yet that is not the official title of the course (as seen on the form in
 curriculum.osu.edu). Is it the intention of the department to actually change the official
 title of the course (which would make sense if the course becomes part of the
 Citizenship theme)?If so, please make that change on the form in curriculum.osu.edu.
- The reviewing faculty recommend clarifying the attendance policy and what "up to 5%" means when a student misses a course. How is this 5% calculated and what metrics will be used to determine if a student loses 1% versus 5% of their attendance grade?
- The reviewing faculty ask that a cover letter be provided that explains any changes made in response to feedback from the Panel.

Hebrew/Jewish Studies 3245 was unanimously approved with one recommendation:

• **Recommendation:** The reviewing faculty recommend that, in the course calendar, the idea that there will be a comparison of citizenship in Israel and the U.S. be further clarified.



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.